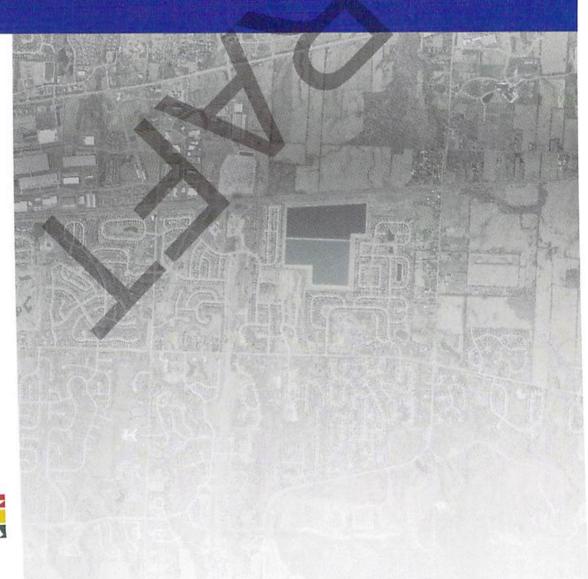
Student Potential Analysis

2014







### Executive Summary

### Introduction

In March 2014, DeJONG-RICHTER was contracted to study student demographics and develop a student potential analysis of the Olentangy Local School District (OLSD). This summary is the result of collection, review and analysis of student demographics, and housing information for OLSD.

The need for analyzing student demographics stems from the significant increase in student enrollment historically. Over the past ten years, beginning in the 2004-05 school year, an increase in enrollment of over 8,700 students has occurred which equates to an increase of nearly 191%.

Typically, increases in enrollment are caused by housing development and families moving into these new areas of growth. With the commercial influence of Polaris mall and the adjacent large businesses and industries as a major economic driver, the local economy can be expected to remain relatively stable. Birth counts peaked in 2006 at 1,140 and have stabilized at around 1,000 per year. Together with the good reputation of the Olentangy Local Schools, families are continuing to move into Olentangy generating higher enrollments year over year.

However, even though total enrollment is continuing to grow, some areas of the district are beginning to show declines in enrollment. This is due to fluctuations in the student yield from existing housing units as the units age.

The purpose of this analysis is to determine the potential growth and decline for existing subdivisions and undeveloped land, and that impact on OLSD student population. By providing this student potential analysis to the District, it will be better equipped to make decisions regarding tuture potential increase in enrollment.

### indings

To better identify why some areas of the district are declining, a student yield (percentage: # of students / # of housing units) analysis was completed based on subdivision age and price point. The table below illustrates the data. It is clear that the student yields do fluctuate in a predicable pattern. This trend has been observed as a 25 year cycle of first increasing, and then decreasing student output by housing unit. Because Olentangy is a relatively young community, the sample size decreases in the older stock. DeJONG-RICHTER researched student yields of similar housing characteristics in a comparable, older school district to confirm the finding.

	Н	Sti	ing		a	Г	-	Media	an Su	bdivis	ion A			1	
Average Lot Size	Average # Total Rooms	Average # of Full Baths	Average # of Bedrooms	Average Square Footage	Districtwide Yield by Price	< 5 Years	\$-10	10-15	15-20	25.25	25-30	30.15	>35	A 2 4 4 4 4 4	
0.127	571	181	291	1,522	0.48		0.46						0.52	< 150x	
0.220	6.47	194	112	1758	657		0.51	0.68	0.47		0.52		0.28	150x-200x	K-12:
0.289	7.31	2.06	3.65	2,203	0.79		0.86	0.86	0.63	63.0			Bro		K-12 Subdivision Yields Crossreferenced by
0.163	7.96	2112	141	2,631	0.91	0.45	0.94	102	0.84	0.63	833	15.0		200K-250K   256K-300K   300K-356K	n Yields C
0.442	8.26	2.39	1.57	2,965	0.83	88.0	0.96	0.88	0.79		0.40		0.28	100K-350K	rossrefer
0.431	8.53	2.69	193	3,172	0.85	0.59	0.87	0.66	1.04					SOX-400K a	enced by
0.607	22.5	2.78	4.00	1,167	0.90	0.79	1.03	103	0.94	0.67	0.56			acca. ston   ston	Median A
959.0	8.75	1.09	196	3,599	0.88	0.83	1.19	1980	0.59	0.50	0.42			45/0K-SOOK	ge and C
1211	9.01	3.16	4.07	3,799	0.68		1.08	0.79		0.45	0.41	0.13		Value 450K-500K   500K-550K   550K-400K   600K-650K   656K-700K	Median Age and Current Assessed Value
0.641	1.96	112	4.01	EQC.7	0.55	0.42	0.69	275	0.47					550K-600K	essed Va
0.997	9.37	3.64	420	3,999	1.07	0.33	135	0.78	0.70					600K-650K	lue
1.017	9.30	151	4.01	4,162	0.28			0.26			0.28	0.33		650K-700K	
1645	9.90	410	442	4,850	88.0	19.0	0.81	0.67		87.0				> 700K	
	-	1	1	1	0.80	0.63	0.91	0.89	0.77	0.55	0.49	0.36	0.26	Vield by Age	

Notes "a alignigated student yields and housing stock statistics were calculated as weighted averages based on total number of occupied units. The color shading corresponds to shad Higher yields are in pink, lower yields are in given.

# Twenty-five Year Life-Cycle

Based on the 25 year cycle findings, a sliding scale was developed to "age out" existing and tuture subdivisions.

For future subdivisions from undeveloped land, the applied student yield was used to determined the number of students per unit by year as they move through the life cycle. Fo example, when a housing unit comes online in the tuture, in the first year, the applied yield will be 0.59; and so on.

For existing subdivisions, the current median age and student yield were determined and the subdivision was plotted on the scale. The adjustment factor was the applied to the existing yield as it ages though the life-cycle. For example, it a subdivision is currently in year 15 of its life-cycle and its current yield is 1 student per unit, when it turns 16, the yield will drop to 0.94 (1.0 students / unit \* 0.94 adjustment factor), and then when it turns 17, it will compound. (1.0 students / unit \* 0.94 adjustment factors.)

There are currently 15,737 students coming out of the existing single family subdivisions. Bases on the their current positions in the 25 year life cycle, that number would drop to 9,731 by the year 2041.

## Housing Stock Types

For this analysis housing stock and land were divided into the following categories. complete listing of all subdivisions and complexes can be found in the appendix of the document.

Existing Single Family Subdivisions: These are the existing single family subdivisions within the OLSD. There are currently 20.525 permitted units with a fotal of 840 which are currently awaiting occupancy. All growth models assume that those units will maintain their current pace to completion. The table at the bottom left of this page defails the observed yields.

Existing Multi-Family: These are the existing apartments, condominiums and manufactured home parks within the district. There are currently 7.805 permitted units with a total of 315 that are currently awaiting occupancy.

Manned Single-Family: These are planned single family subdivisions that are in different phases of development but do not currently have any students residing within them. There are a total of 956 units planned and this housing type is espected to currently have any students residing within them. There are a total of 956 units planned and this housing type is espected to currently and after the vacant units in the existing subdivisions are occupied. The sliding scale to the right is used in all consists models.

Planned Multi-Family: These are planned apartments, and condominiums that are in different phases of development but do not currently have any students residing within them. There are a total of 1,300 units planned and this housing type is expected to develop during and after the vacant units in the existing subdivisions are occupied. A fixed student yield of 0.15 students per unit was used in all growth models.

Undeveloped Land with Existing Sewer. This is currently undeveloped parcels that are larger than 5 aces and are within 1/4 mile of existing sewer infrastructure. The number of units for these tracts of land was calculated by apply the maximum allowable zoning density to the net developable acreage. This housing type would be expected to develop after all planned housing units are occupied. The stiding scale to the right is used in all growth models.

Undeveloped Land without Existing Sewer: This is currently undeveloped parcels that are larger than 5 aces and are outside 1/4 mile of existing sewer infrastructure. The number of units for these tracts of land was calculated by apply the maximum allowable zoning density to the net developable acreage. This housing type would be expected to develop last. The sliding scale to the right is used in all growth models.

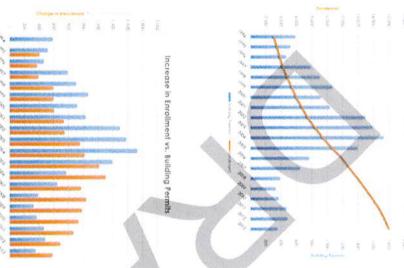
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### **Housing Units**

is a correlation between the number of It is likely that building permits that issued permits issued and the rate of growth by year. enrollment after 2005. Please note that there contributing to the continued increase in were not occupied until 2006 and beyond during the peak building years (2002-2005) number of building permits issued decreased enrollment continued to increase as the Building activity peaked in 2004 and -family building permits issued per year historical enrollment and corresponding single The chart below illustrates the last 20 years of

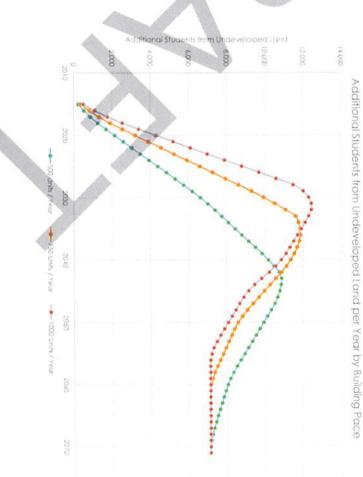
Historical: Enrollment vs. Building Permits

project student potential from undeveloped As illustrated on the chart to the right, the increase in enrollment correlates to the 1,000 single-family units per year. land. The paces used were 500, 750, and historically, three different paces were used to the observed fluctuation in the number of number of building permits issued. Based on building permits



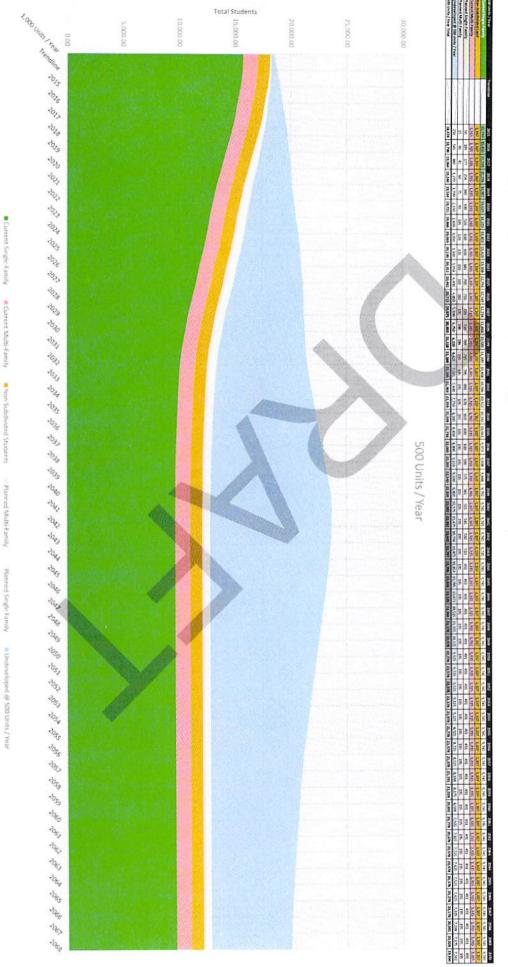
# **Building Pace for Undeveloped Land**

at different levels as illustrated in the chart below. This is due to more total units in the high yield (0.90) portion of Regardless of the pace, all three growth models reach the mature total of 7,125 additional students. maximum number of additional students is between 10,875 @ 500 units / year and 12,453 @ 1,000 units / year their life cycle at the same time in the faster building paces. Based on the 14,250 potential housings units, the When the sliding scale is applied to the three different building paces, the enrollment peaks in different years and



# Complete Student Potential: 500 Unit / Year Pace (Most Likely)

The chart and table below illustrate the complete student potential for the 500 Unit / Year building pace. The maximum enrollment year is 2043 with an enrollment of 23,747. The mature enrollment year is 2070 with an enrollment of 19,994.



# Potential Enrollment By Current Attendance Boundary

The following table illustrates the current and potential number of housing units, maximum number of students, and the mature number of students by current attendance boundary. Please note that there are no totals show for maximum enrollment. This is due to the fact that there is no timetrame associated with this calculation. Unlike the models shown on the previous pages, this assumes that all potential housing units would be at their maximum yield at the same time which is highly unlikely.

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